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ABSTRACT

This paper contains a 30-item bibliography pertaining to studies which have been conducted from 1955 to 1978 using the Mills Learning Methods Test (LMT). The studies were compiled through (1) a search of the literature, (2) correspondence with the Mills School, and (3) a survey of 200 institutions of higher learning as to works completed by graduate students using the LMT or a modified LMT. (PN)

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THE MILLS LEARNING METHODS TEST: A BIBLIOGRAPHY

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This material has been compiled for those individuals interested in studies which have been conducted using the Mills Learning Methods Test (LMT) since a bibliography pertaining to this test instrument appears to be non-existent thus far in published form. Three approaches were used to accomplish the task, namely: (1) a search of the literature, (2) correspondence with the Mills School, Fort Lauderdale, Florida, and (3) the sending of letters to two hundred institutions of higher learning requesting that they apprise us of works done by their graduate students in which the LMT or a modification of it was employed.

1. Arnold, Richard D. "A comparison of four methods of teaching word recognition among adjudicated delinquents with reading disability." Colloquim paper, University of Minnesota, 1965. **

2. _____ "Four methods of teaching word recognition to disabled readers." The Elementary School Journal, 68 (1968), 269-274.

3. Barr, Rebecca C. "Development of a word learning task to predict success and identify methods by which kindergarten childred learn to read." (Final report covering contract No. OEG-5-70-002 (010), Preject No. 9-E-125), Washington, D.C.: United States Department of Health, Education, and Welfare, Bureau of Research, 1971.

** Several other studies in which the Learning Methods Test was employed were conducted at the University of Minnesota and likewise written up in the form of a Colloquim paper (equivalent to, but not officially a thesis during 1965 + 5 years). Efforts to obtain copies of these papers proved unsuccessful. This notation is made for those who may chose to continue with the search particularly in view of the fact that the number of studies uncovered and listed in this bibliography is rather small for a test instrument that has supposedly enjoyed a fair amount of popularity during the last twenty-five years.

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6. Coleman, James C. "Learning method as a relavent subject variable in learning disorders." Perceptual and Motor Skills, 14 (1962), 263-269.

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9. Dauzat, Jo Ann. "The effectiveness of four methods of teaching word recognition skills to children from disadvantaged and non-disadvantaged families." Doctoral dissertation, Northeast Louisiana State Colleg, 1970.

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11. Eller, William. Review of the Learning Methods Test. In, Oscar K. Buros (Ed.), The Sixth Mental Measurements Yearbook, Highland Park, New Jersey: Gryphon Press, (1965), p. 837.

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16. MacAulay, Dorothy S. "Word recognition as a function of sensory mode of learning for first grade entrants." Master's thesis, University of Alberta, 1965.

17. Mann, Gloria T. "An assessment of a modification of the Mills Learning Methods Test and other test instruments as predictors of reading achievement." Unpublished manuscript, 6th Year Professional Diploma of Advanced Studies in Reading, Central Connecticut State College, 1974.

18. Marson, Gervase. "Learning modalities and reading in the kindergarten." Master's thesis, University of Victoria, 1971.

19. Mills, Robert E. "An evaluation of techniques for the teaching of word recognition." Doctoral dissertation, University of Florida, 1955.

20. _____ Manual of directions for the Learning Methods Test. Fort Lauderdale, Florida: Mills Center, Inc., 1955.

21. _____ "An evaluation of techniques for teaching word recognition." The Elementary School Journal, (1956), 56, 221 - 225.

22. _____ The teaching of word recognition including the manual of directions for the Learning Methods Test. (revised edition) Fort Lauderdale, Florida: The Mills School, 1970.

23. Mozingo, Lucille L. "An investigation of auditory and visual modality preferences for teaching word recognition skills to students classified as auditory or visual learners." Doctoral dissertation, University of South Carolina, 1978.

24. Perry, Janet T. "A study of readiness and the most effective methods of word recognition with attention to visual and auditory correlations." Master's thesis, East Tennessee State College, 1960.

25. Rivkind, Harold C. "The development of a group technique in teaching word recognition to determine which of four methods is most effective with individual children." Doctoral dissertation, University of Florida, 1958.

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27. Taylor, Derek R. "An investigation of the teaching of sight words to poor readers in grade one through their preferred mode of learning." Master's thesis, University of Alberta, 1968.

28. Warren, Janet S. "Learning modalities and instructional procedures in word identification-recognition." Doctoral dissertation, Auburn University, 1973.

29. Waters, Lenora D. "An analysis of dominant learning modalities of selected third grade remedial readers in relation to teaching strategies." Doctoral dissertation, Baylor University, 1972.

30. Yates, Jerry A. "The Learning Methods Test: a correlational analysis of its composition." Master's thesis, California State University, Chico, 1975.

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